

MWC Plans Lobbying Group, Beckons Student Support

by Ellie Schettino

An workshop concerning the financial struggle at Mary Washington and lobbying was conducted by Jan Bierman, student Association Whip, during the recent Leadership Conference. The Student Association is setting up a lobby annex at Mary Washington College which will need active student support and involvement to insure success. As Biermann stated, "We want to fight for what we deserve."

Two state colleges in California initiated the student lobbies on their campuses. Encouraged by their success, a group of

students started the National Student Lobby in Washington D.C. in 1971. The primary purpose of the National Student Lobby is to work with Congress in the interest of students. The National Student Lobby focuses only on a few issues at a time in order to be effective.

Mary Washington joined the organization in 1971. At that time only 41 other schools were members, but now there are over 300 members. Mary Washington College never attended conventions or worked actively for the National Student Lobby. Last April, the new executive cabinet decided to go to the National Student Lobby Con-

ference in Washington D.C. Representatives from all over the U.S. attended. Mary Washington is in the fourth region (from Virginia to Louisiana and Florida). In this region only Florida, Georgia and Louisiana have organized lobbies.

All attended workshops on women minorities, educational funding workshop, how to organize a state student lobby, student rights and confidential files, how to organize an NSL campus annex, and how to organize for lower tuition. The main purpose of the conference was to vote on issues to form a referendum. The referendum goes out to colleges in the fall for student body vote, then back to the NSL who will make the final decision on which issues to lobby for.

The NSL has accomplished such feats as the adoption of the \$1 billion Basic Educational Opportunity grant program in 1972. It pushed for an additional \$340 million added to student assistance for fiscal year 1974 and successfully fought for the State Student Incentive grant for the same year. The NSL also fought for air fare discounts, work-study programs and strongly fights for lower tuition.

Mary Washington College needs to lobby for lower tuition and more funds. Our campus lobby will be organized under the direction of SA Whip, Jan Biermann. As Biermann concluded, "We will attempt to organize a group so that we can go to Richmond for the January session to lobby for funds. We will need people to work on communications, publicity, research and fund-raising. Our campus lobby will have open communications with the campus, Congress, community and on a national level."



— Photo by Carolyn Alexander

Honorable Delegate Edward E. Lane discusses budgeting with MWC students.

Lane Addresses Leadership Conference

Honorable Delegate Edward E. Lane, Chairman of the House Appropriations Committee, addressed the participants of the Leadership Conference, postulating that the peak of college enrollment would come around 1980. Emphasizing an increased utilization of resources, he encourages students to work with the elderly, stressing that free learning opportunities should be provided by the state for residents over 65 with incomes under \$5000.

In regard to college funding, Lane stated that "appropriations are based upon budgets presented by individual colleges." He also stated that a strong lobby at budget hearings is effectual with the most impressive lobbyists being students and alumni.

Following his address, Lane answered questions from the floor. Throughout the half-hour question and answer period, the students repeatedly returned to the inequitable state funding MWC receives. Reiterating he did not have his figures with him, Delegate Lane told the assembly that should their allegations be correct, his committee would be willing to hear from an MWC lobby group.

Delegate Lane spoke on the impact of lobby pressure, alumni pressure and other political pressures on the appropriation of state funds. He encouraged MWC to appear before the open hearings of the appropriations committee to present their arguments for increased funding. He also told the students that upon his return to Richmond, he would check his figures and forward copies to Gwen Phillips, SA President. Marci Richards, Academic Affairs Chairman, summed up the opinion of Executive Cabinet saying, Delegate Lane made us more aware of the importance of organizing an effective lobby, especially since this year is when bi-yearly appropriations will be made."

THE bullet

Mary Washington College

Vol. 48, No. 1

September 2, 1975

C-Shop "Spiffed-Up"

If you have been in Anne Carter Lee since classes started you have already seen our newly decorated College Shop. Not only has the inside of it been modly furnished but also the entrance to it. As you look at the front of the C-Shop you feel you are entering a cozy college cafe instead of a drab diner. All but two of the doors which once lined the front of the shop were taken out. Small windows were constructed on each side of the main doors to give the C-Shop a "separate building" effect. Wood paneling covers the front entrance way.

A lot more students are now coming to the brightly decorated College Shop to eat and drink or just relax since the atmosphere is so warm. Soft lights enhance the room's coziness while music is constantly being heard over the laughter and chatter of the students. Even the professors have found the shop a more relaxing place to congregate.

The college appropriated

\$15,000 for the redecoration of the C-Shop but the extra cost of it will not be known until the job is completed. There are plans for the serving line to be extended across the back of the room to form a L-shape. The linoleum floor will be covered with new tile to match the heart design carpet. Brightly colored chairs and tables will replace the old ones on the partly undecorated side while bamboo window shades will serve as curtains for the windows. The decorator plans also include the addition of wood cabinets to take the place of the potato chip racks.

The exact date for the completion of the C-Shop is not known yet but it is already a nice place to go between classes or evenings when you want to take a study break and chat with your friends. So when you find yourself bogged down with homework, take time out to enjoy the friendly atmosphere of our newly decorated College Shop.



— Photo by Carolyn Alexander

Transition — Students relax, eat and socialize in refurbished C-Shop.

Warlick Releases Admission Figures, Comments on Freshman Class

By Eleanor D. Jones

This academic year, MWC received 609 freshmen and 142 transfer students from 1,577 applicants. One hundred and thirty-eight males applied. 63 new men were admitted of which 34 were freshmen and 22 were residential students. 50 blacks applied, 33 were offered admission and 15 accepted.

Last year there were also 1,577 applicants. 623 freshmen and 105 transfer students enrolled. 33 new men came last year. 19 blacks came from 45 applicants.

Seventy-three per cent of the new students are from Virginia. The remaining 27 per cent are from 24 other states, the District of Columbia and four foreign countries. Most out-of-state students come from Maryland, New Jersey, New York, and Connecticut. The foreign students are from Hong Kong, Jamaica, West Germany and Canada.

"There is no difference in this year's and last year's acceptance standards," says Conrad H. Warlick, Director of Admissions at MWC. "Students

are chosen on the basis of academic records, rank, class, standardized tests and other things that make each applicant unique."

A student's academic record indicates how well he perform in secondary school under a particular curriculum of academic courses. Warlick says, "The best predictor of a student's college performance is his high school academic record. The students we accepted this year had strong academic programs. There are many who came with four years of a foreign language and three years of math and science."

The student's rank and class in a particular school are important. The number of college bound students from the applicants high school and the number going to four-year or two-year colleges are considered. A school's evaluation of the applicant is essential. Only 29 of this year's freshmen come from schools without ranks and class. Thirty-five per cent of the freshmen were in the top 10 per cent of their graduating class. Sixty-two per cent in the top five per cent of their class. Eighteen

were valedictorians and 10 were salutatorians.

SAT and Achievement Test scores are considered. This year's on English Composition. Last year's average scores were 506 Verbal, 513 Math and 523 English Composition. Warlick comments, "Nationally College Boards are showing a decline. This has been the case for approximately 13 years. However, there is no increase in low scores. Instead fewer students are making high scores."

"The things that make students unique are the talents, strengths, and weaknesses that make that student an individual" Warlick comments. On applications, student lists activities in order of importance to him. Prospective majors make no difference. A person is not chosen according to his potential major or transfer program."

Ten per cent of applicants accepted were early decision students. One-third of the freshman class is getting financial aid through Basic Grants, Regional Scholarships and campus jobs.

You are the Difference

Mary Washington College: a fading tradition or a growing model of transition? MWC, now more than ever, is on the path to change. Transitions, though considered petty by many, highlight our campus this fall.

A coed dorm lies within the front gates, predicting the future of housing at MWC. After years of regular flooding, sidewalks are being rebuilt. Granted, this is minor, yet it is a signal of a college in transition.

Changes in staff and the addition of several new faculty members again demonstrate our flight from the past. New courses with contemporary emphasis, prepare the graduating classes for life in a constant-change society.

The College-Shop, after several long years, has been remodeled. Even the *Bullet* joins the transition trend, as we switch from a newspaper to a news magazine, thereby becoming better able to cover events of a liberal arts school of MWC's caliber.

We sit at the doorstep of twenty-three hour visitation and student lobbying for causes important to MWC's future. Speaking of such, our voice is being heard throughout the state. Without support from the student body, MWC's voice in these issues is only a faint whisper.

Total support is necessary to help push MWC back to prosperity in the contemporary world of education. The road will be rough and many minor events, such as those presently witnessed about our campus, must occur initially.

Without maximum support from all angles of the MWC Community, past and present, MWC's plea for a prosperous future will be overwhelmed. Borrowing from the non-residential students, if I may, "you are the difference." Without your aid, the future of Mary Washington appears dim.

MWC: A dying tradition? Definitely not, only a college yearning for change. A future monument in contemporary education? Possible, but time is of the essence. Total involvement of everyone related to MWC in any fashion is mandatory in this present period of transition.

Without solid support MWC will crumble into the past. The time is ripe for change. You are the key to a bright future or a dead history. Support your cause, whatever it may be.

NFB

Bullet Policy

MWC Community:

The *bullet* is your paper: a weekly student paper, covering student activities and upholding the views and opinions of the college community.

In our state of transitions from a newspaper to a news magazine, we encourage all students, faculty, and staff, as well as the Fredericksburg community to contribute any personal talents (journalistic or creative) at any time.

Meetings are held every Monday night at 6:00 p.m. in our staffroom, ACL 303. Anyone interested in any phase of our publication is urged to attend and become a member of our staff.

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Backfire

Student Offers

Ecological Tips

Editor:

As another year gets underway, the ecology club starts its second year of life. But mother nature needs the help of man if she is to survive. Here are some things which can be done to help the problem, both ecologically and economically:

1. Make sure all faucets are turned off tightly after use (granted there are some plumbing problems causing never-ending drips).

2. Have hall lights turned off by 11:00 p.m.—the exit signs and permanent fire signs are enough to see by.

3. Turn off kitchen and phone booth lights after use—only fluorescent lights take more energy to start than they do if left on within the hour.

4. Save your newspapers, magazines and aluminum cans for recycling.

5. Wash clothes in cold water instead of hot, and wait till you have a full load (this way colors can be mixed with whites without danger of bleeding).

6. In the dining hall take one napkin, don't just grab a pile.

7. Train your eyes to be smaller than your stomach—only take what you can eat, seconds are available.

8. Instead of taking a disposable plastic bowl at late breakfast, try eating your cereal out of the box.

9. Try walking or biking instead of driving—exhaust yourself, not the air.

Join in and participate in the ecology club and support the environment: it's the only one we've got. Do you care?

Janet Davis
Former Vice-President
Ecology Club

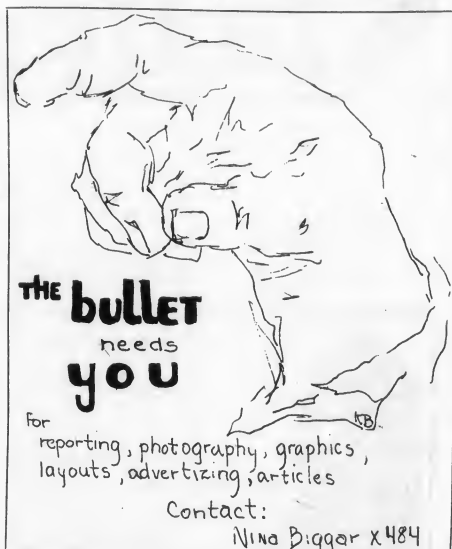
Keg Party

Trial - Run Friday

by Jane Reese

Class Council will hold a Keg Party Friday, September 5, 8:00 to 12:00 in ACL Ballroom. Because of the damage to the Ballroom and the increasing difficulty in controlling the large crowds and dispensing the beer, the administration has indicated that this Keg Party will be considered a test case. If not able to improve upon last year's conditions, there will no longer be any Keg Parties at MWC. Class Council asks that everyone attend their respective dorm meeting on Tuesday, September 2 to discuss this issue:

Bushnell	9:00
Jefferson	10:00
Marshall	8:00
Mason	7:00
Randolph	8:00
Russell	9:00
All of Tri-Unit	8:00
Virginia	7:00
Westmoreland	9:00
Williard	7:00



THE bullet

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The opinions expressed herein are not necessarily those of the College or the student body, nor are opinions expressed in signed articles and columns necessarily those of the editor or all members of the editorial board.

Signed letters to the editor are invited from all readers.

The *Bullet* will print all letters within the limits of space and subject to the laws of libel.

Letters should be brought to The *Bullet* office, 303 ACL, no later than Thursday before the Monday of publication.

The *Bullet* reserves the right to edit all contributions for grammatical and technical errors.

Subscriptions are \$4.00 per year. Contact The *Bullet*, Box 1115, College Station, Fredericksburg, VA 22401 or call (703) 373-7250, extension 393.

LOST — One bookcase left in Westmoreland 210 last spring and one round, blue, oriental jewelry bag missing since August 8. A reward will be given for the return of either item. Contact Tish Jones, Ext. 459, Marshall 103.

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Annual Leadership Conference Hosts Doris Miller

by Eleanor D. Jones

Doris Miller, wife of Attorney General P. Miller, spoke before MWC's Twenty Second Leadership Conference Thursday, August 21 in Ann Carter Lee Ballroom. Her speech was on the importance of liberal arts education for leadership. Miller, a Vassar graduate, said many students have a false assumption about liberal arts education. This assumption is that education should be concerned with specialized knowledge and it should not be concerned with individual development. Miller commented, "Specialized knowledge is a type of educational conformity in which only knowledge in a specific subject area is acquired. Liberal arts education deals with educational creativity and the acquisition of the capability as an individual to act with intelligence and feeling as knowledge accumulates."

Miller feels that knowledge is a means to education. However, it is not the end to being educated. "Liberal arts education is person-centered rather than knowledge-centered. This is because as a society becomes more complex, the requirements of leadership have more to do with the individual. Personal characteristics such as a sense of humour, capacity for introspection, a sense of



— Photo by Carolyn Alexander

Doris P. Miller addresses Leadership Conference on importance of liberal arts education.

responsibility, intuitiveness, the development of an unique personal style and the affirmation of joy and an appreciation of beauty are more important than specialized training," stated Miller.

Liberal arts education deals with fields of knowledge needed by potential leaders. These fields of knowledge are history, literature, communication arts, and intellectual and moral integrity.

The study of social, cultural and political history deepens the student's appreciation of the future which grows from the past. History trains an individual to anticipate change.

Involvement with the characters of great literary works enhances the scholar's ability to anticipate response and reactions to people. Through reading the student develops a sense of compassion needed to relate to others.

Oral discussions and the ability to write expressively are needed for communication with others.

Intellectual and moral integrity, a sense of responsibility, and a dedication to excellence are needed by a good leader. "These qualities make not only a knowledgeable, but also a well-rounded person the product of liberal arts education," concluded Miller.

SA Starts Dining Hall Committee

by Ellie Schettino

Kim von Bartheld conducted a workshop during the Leadership Conference which gathered ideas, plans and opinions concerning the dining hall.

In 1970 a group of interested and concerned students helped to form an ad hoc committee to study dining hall procedure and its products. In 1971 a committee, made up of four students and staff members with a student chairman was formed. Past correspondence between the students and the administration shows that polls were issued to students concerning the workings of the dining hall. Except for a few improvements such as hairnets and plastic gloves for those working with the food, actions taken are not known. The salad bar was also instituted at this time.

The Student Welfare Committee has taken care of this committee in the past. This year, a separate standing committee of the Student Association will be set up to investigate dining hall procedures and help plan menus with Mr. Robison. Committee will be composed of five appointed student members and two dining hall staff members.

Drop / Add Schedule

Drop / Add: — to September 2 (Office of the Registrar)

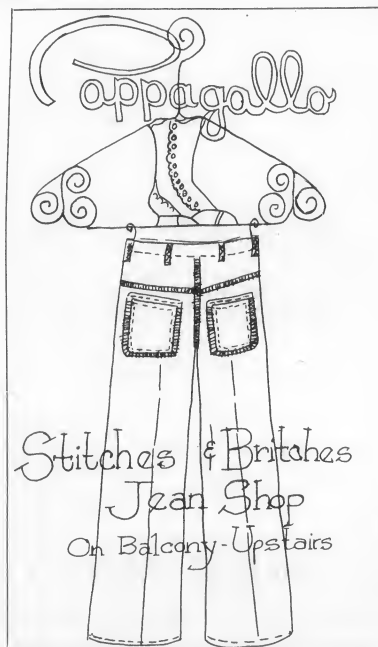
A class may not be added to the fall schedule after today, September 2.

Pass/Fail — to September 9 (Office of the Registrar)

A class registration may be changed from pass/fail until next Tuesday, September 9.

Drop — September 23 (Office of the Registrar)

A course may be dropped without a grade until September 23. November 13 is the last day a course may be dropped without an automatic failing grade.



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— Photo by Carolyn Alexander

Dr. Prince B. Woodard, President (right) and A. Ray Merchant greet new freshman.



Dr. Prince B. Woodard welcome newly arrived

Woodard Welcomes Stresses Student Council

by Ellie

Outlining the essential elements for a successful year at Mary Washington College, President Prince B. Woodard welcomed the participants of the 22nd Annual Leadership Conference back to the campus for this academic session. Predominant themes stressed throughout his welcoming address included safety and adherence to the structures of the college, both administrative and student organized, as they are set-up.

A critical element for success, according to Dr. Woodard, is "the understanding and respect of the various roles held by the student body, faculty and administration for the same results and the best higher education possible." These roles include the various administrative and student departments through which conflicts which arise are channeled and resultant actions are taken. Dr. Woodard emphasized that we must know who is responsible for what. "If I start giving answers to everything . . . there will be mass confusion. Don't bypass the structure as it is set up," he added.

Students must utilize the system, which is the liaison between the student body and the faculty and administration. Furthermore, a belief in the honor system exists here. It is a system that "works."

Communication is absolutely essential for a smooth running college. It supports the idea that a situation must be obtained. Communication by rumors last year. May good a job of communication. he reflected. Dr. Woodard try to be available for more. "I do believe in an open atmosphere. This doesn't mean we are that we have communication. Woodard is not totally free. tors makes the college obligated to carry out although make, recommendations to

Concerning rules and regulations



— Photo by Bill Kemp

Freshmen endure heat and closed sections at Annual Registration.

Opening Days Bring Happiness, Fears,



— Photo by Carolyn Alexander

arrived freshmen to a new student environment.

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dard stated "We have a minimum of rules and regulations at the college. The more open, the better. Yet we can't have 2000 people doing what they want to at one time. Those rules that are here should be enforced. Most rules have to do with safety — such as fire. One of my greatest concerns is fire."

The Administration is trying to find ways to broaden activities particularly on weekends. Some activities may be tried on an experimental basis. Dr. Woodard expressed the desire to accomodate the students at Mary Washington as best as possible. He strongly believes, for instance, that "the dining hall should be maintained at the maximum level of enjoyment to students."

Finally, President Woodard urged student cooperation on such matters as the handling of equipment and other college property. "I hope you will help us save on expenditure programs," Dr. Woodard concluded.



— Photo by Carolyn Alexander

Leaders of all activities attend pre-orientation conferences.



— Photo by Carolyn Alexander

Student Association President, Gwen Phillips, greets campus leaders at opening assembly.

rs, Tears



— Photo by Bill Kemp

Annual registration brings frustration to incoming students.

College Sponsors Bicentennial Series

By Karen V. Jones

One hundred and forty people squeezed into room 21 in Monroe Hall last Tuesday night to hear the opening lecture of Mary Washington College's Bicentennial lecture series, entitled "The State of the British Empire and the American Colonies in 1763." No longer were they in the 20th century. The fife and drum music in the background almost produced the Red Coats.

The music was the idea of Roger Bourdon, associate professor of History, who believed that the music would "stir the people's blood while they were shuffling and sweating."

The series is sponsored by the History Department in conjunction with the college's Bicentennial Committee. This is the first time that the college has opened a class of 13 lectures to the general public which, at the same time, functions as a class with supplemental readings and discussion. More than 30 students enrolled in the course and will be required to read six books, takes two exams and write one paper. The discussions will take place after the one and a half hour long lectures when the public leaves.

Bourdon has been planning the topics for the series since last spring. The topics are chronological, encompassing social, political, militaristic and constitutional aspects. The role of the minorities in the American Revolution will also be discussed. The lectures begin with the American Revolution and extend to the French Revolution which modeled itself on American success. The Revolution is further compared with the Revolution of the third world, Latin America. "History is the art of comparison and perspective," says Bourdon.

Bourdon hopes that more people will come to enjoy and learn what motivated their forefathers. The American Revolution was "the first successful popular revolution

resulting in a successful long term government and which created the basis for a superpower with more rights than existed in any major state."

Instead of a full 200-year study, the course focuses on the 25 years surrounding the Revolution. According to Bourdon, that era is particularly appealing to the people because it is dramatic, fast, suspenseful, and many famous people lived then, including "Lafayette and all the boys and Abigail Adams, a saucy ol' gal."

During the Centennial, America focused on the past as a comparison to where they had advanced and where they would go. Today, during the Bicentennial, America is focusing mainly on the past. In regards to this theory, Bourdon says that the "America is at a crossroads now. After Vietnam, and the trauma of Watergate, America is trying to discover where it wants to go. It needs to begin with the realism of the Revolutionary era."

Speakers from the History Department are: Roger Bourdon, Otho Campbell, William Crawley, Arthur Tracy, Joseph Vance, Richard Warner, and Benjamin Zimdars. Also scheduled to speak is a guest speaker from the Geography department, Marshall Bowen. He will speak on the geography of the Revolution complete with maps, followed by a talk on the campaign by Bourdon. On Sept. 30 another double lecture is featured on some minorities of the Revolution—the Negroes and the Indians.

Bourdon spoke the first night and will also speak tonight at the second lecture, entitled, "Coming of the Revolution—Causes and Events, 1763-1776." The Sept. 9 lecture, George III, Tyrant or Noble Sovereign?" will be followed by a class discussion of the question of loyalty which is, according to Bourdon, "an important topic, especially after the Vietnam war." The discussion will be based on Wallace Brown's "The

Good Americans."

Arthur Tracy will speak on "Women: The Fair Sex in the Revolutionary Era" on Oct. 21, in which he will expand on the role of women and the homefront.

Reid Named Belmont Director

Recently Richard S. Reid of McLean, Virginia, has been named by Dr. Prince B. Woodard, the President of Mary Washington College, as administrative director for Belmont, the Falmouth, Virginia, home and studio of the late artist Gari Melchers which is administered by the College.

Currently Assistant Curator of the National Rifle Association Firearms Museum, Mr. Reid has a B.A. degree from Michigan State University in economics and a M.A. degree from George Washington University in foreign affairs. He studied design and drawing for a year at the University of Michigan School of Architecture and completed a year of graduate study in history at the Rackham Graduate School of the University of Michigan.

Mr. Reid retired in 1974 after 21 years of service in the Central Intelligence Agency as an economic analyst and Branch Chief.

In announcing the appointment of Mr. Reid as administrative director of Belmont effective July 1, Dr. Woodard indicated that an early invitation would be extended for representatives from community organizations and associations to meet with him and Mr. Reid to discuss future plans and procedures for making Belmont an outstanding community cultural facility and a memorial to Gari Melchers.



— Photo by Carolyn Alexander



— Photo by Carolyn Alexander

Transition—Student Association sponsors first S.A. book sale (top), alleviating students from traditional personal sales.

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Dervin Writes Study on Shaw

by Eleanor D. Jones

Daniel Dervin, an associate professor of English at MWC, has recently had his book, *George Bernard Shaw: A Psychological Study*, published by Buchnell University Press. It entails the English playwright's early life and his subsequent development into a literary genius.

Dervin's book is concerned with bringing literary criticism in line with modern psychology, particularly psychoanalysis. This alignment is essential in the study of Shaw, his works, and his creative process. Bernard Shaw's life — its emotional, social, intellectual and creative aspects — has never been thoroughly recorded nor told coherently. In Bernard Shaw, Dervin establishes a relationship between these aspects. He finds unexpected connections among the playwright's experiences,

influences, and creative resources.

"There are few good psychological studies on Shaw," Devin says. "My book goes beyond these. He had a self image of a rational person. I wanted to see if this image was a mask. Through research, I found his personality to have a great deal of irrationality. I also was interested in finding out the inner sources of his drama. My book relates Shaw's personality with his drama."

Dervin adds, "I used Freudian psychology in analyzing Shaw because it is coherent and consistent in its set of principles. Freud went deeper into the unconscious than anyone before him".

Bernard Shaw: A Psychological Study has three sections. They are the early life and family relationship of Shaw, his plays, and the creative process behind his plays. Dervin deals with Shaw's earliest family relationship order to trace his personality's formation and the emergence of his identity.

Dervin says, "Shaw had an ambivalent attachment to his mother that predated the oedipal period. He idolized his mother, but also suffered from her neglect. In reaction he conceived the Life Force, the underlying energy in the universe which brings about Creative Evolution, and he transferred his early ambivalent feelings toward his mother into adult relationships".

Shaw saw himself as a feminist and was active in the struggle to end female oppression. However, for communication purposes, he resorted to the stereotypes of males as philosophers and females as embodiments of the Life Force. Shaw often gives women the wittier lines in his plays and he makes his men appear foolish.

Women tend to be active and dominating. Men tend to be dependent on women.

"Shaw did not want to give his audience scapegoats of either gender. His evil was the economic system," Dervin continues. "He believed that sexual freedom was not possible under capitalism. He felt that in such an economic system, women were treated as property. By blaming society's lack of sexual freedom on capitalism, Shaw was also externalizing inter-conflicts".

Bernard Shaw's own sexual freedom was unsatisfactory. His most meaningful relationships with the opposite sex were through correspondence.

Dervin explains, "Shaw was unable to exercise mature sexual libido. He was a virgin until he was 29. He made celibate marriage at 43. His early sex drives were displaced into creative work".

Dervin was born in Omaha, Nebraska in 1935. After graduating from Creighton University in Omaha, he worked for the Cook County Department of Welfare and served in the Army. He received his M.A. and Ph.D. from Columbia University while working in the Westchester County Penitentiary's Rehabilitation Unit. At the rehabilitation unit he first became interested in psychoanalysis.

Daniel Dervin spent four and a half years writing George Bernard Shaw, which began as a dissertation for a Ph.D. from Columbia University. He has authored a number of articles and short stories in recent years. He has written several essays dealing with the psychoanalysis of the cinema. His short story, "On the Glass Mountain," was awarded first prize in the 1974 Irene Leache Memorial Contest for prose and poetry.



— Photo by Carolyn Alexander

Daniel Dervin relaxes after four year's work on recently published book.

Dance, Drama Combine Departments

by Scott Chilton


The Dance and Dramatic Arts departments of Mary Washington College have combined into one department. Professor Roger Kenvin, who up until now has been chairman of the Dramatic Arts department will be chairman for the newly combined department. "Combining the departments was a logical move since they are related," says Kenvin. "We have used some dance students in some of our productions in the past." The new department plans to present Cole Porter's "Anything Goes," which uses dancers, later on this year.

Kenvin explained that there is a great deal of interest in theater today in Europe and America. Dramatic arts have begun to put a new emphasis on the movement of actors. Hence, colleges have begun considering making the type of move that Mary Washington has. Mary Washington is the first school in Virginia to make such a move.

Dance instructor Mariana Bauman says, "Our dance people can benefit from stagecraft classes and drama students can benefit from movement classes."

This change was done over the summer with the consent of the two faculties and the approval of President Woodard. It will help some students in scheduling classes who wish to take both Dance and Drama classes. This is considered to be a boon for double majors. The change will not affect requirements for majors.

The problem of an overcrowded and understaffed Dance section is unlikely to be alleviated by the change.



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Off Sides

Changing Times Reflect Coed Role; Male Sports Lack Encouragement

by Alix Grimm

The "times" they are a 'changin' " as Bob Dylan once sang. And it seems even Mary Washington is "a 'changin' " as evidenced in the C-Shop's renovation, new brick sidewalks and a coed dorm. Expansion seems to be warmly greeted by everyone as a welcome and necessary change. Moreover, approximately forty new male "coeds" joined our ranks this year making for a grand total of one hundred and forty residential male students.

Recently, the men on campus have been presented with their own locker room after a struggle just to obtain their own dormitory facilities.

Still, the times either take forever to change at Mary Washington or they never change at all. Since going coed, there has followed much discussion of eventually producing a balanced ration between the sexes.

In actuality, however, little has been achieved in the area of sports which might help encourage men to attend Mary Washington College.

Surprisingly, despite numerous obstacles, the only enthusiastic overtures for organizing a men's sports program have been made by the men themselves. To illustrate, for a few years now Mr. Bowen and his basketball charges have financed their own athletic endeavors from their own pockets with little support from both campus administrators and students.

Year-round sports are provided for the campus women in addition to an extensive intramural sports program and several physical education professors serving as coaches for the various teams. For the men, however, there is only one organized activity thus far, no designated coach and little in the way of equipment, uniforms or practice facilities.

In an age of equal opportunity these practices hardly seem fair. Common sense indicates that in order to recruit more male students and, more importantly, give them equal satisfaction, choice and treatment, a much more extensive sports program should be incorporated.

Financial difficulties are of no undue importance, however money fairly distributed is a wise investment resulting in total student participation in all aspects of campus life. Like women's sports, an organized sports program for men is not only essential to their physical, psychological and social well-being but will also prove beneficial to Mary Washington in long range terms.



— Photo by Carolyn Alexander

Transition — (Wo)Men's Locker room illustrates need for male facilities on a changing campus.

MWC Offers

WSI Course

The American Red Cross Advanced Lifesaving and Water Safety Instructor's Course will be offered beginning today, September 2, at Mary Washington College.

The evening course, which will meet from 6:00 p.m. to 7:30 p.m. on Tuesdays and Thursday, will be taught by Miss Mildred Droste, an associate professor of health, physical education and recreation at the College.

Registration for the course will take place in the Office of the Registrar at the College today from 9:00 a.m. to 5:00 p.m. The class, which will be taught in Goolrick Hall, is open to everyone on a credit or non-credit basis. For further information, interested persons can contact the Office of Information Services at the College.

Tennis Schedule

Thur.	Sept. 18	Mary Baldwin College	A	2:00
Tue.	Sept. 23	Randolph-Macon College (Ashland)	H	3:30
Thur.	Sept. 25	Longwood College	A	4:00
Thur.	Sept. 30	Sweetbriar College	H	3:30
	Oct. 2	Randolph Macon Woman's College	A	4:00
Tue.	Oct. 7	Longwood College	H	3:30
Thur.	Oct. 9	College of William and Mary	H	3:30
Fri.	Oct. 17	George Mason University	A	4:00
Tue.	Oct. 21	Westhampton College	H	3:30
Thur.	Oct. 23	American University	H	3:30
Tue.	Apr. 6	Bridgewater College	A	4:00
Thur.	Apr. 8	Virginia Commonwealth University	A	4:00
April 15, 16, 17		State Tournament	University of Virginia	

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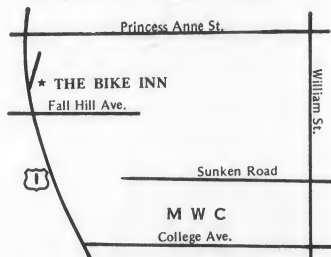
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